

## Assignment 2. (Due day: May 29, 2010)

Understand and implement the Backward Planning using STORYASKING: Develop one page of narrative about how you teach 5 new words/phrases implementing the TPRS strategy and one page with six pictures and notes (the handout from Jason Fritze) specify your story.

### TPR words:

生氣,嚇一跳,開心,害怕,難過

### Gestures:

生 氣---兩手插腰，皺眉毛作生氣表情。

嚇一跳---眼睛睜大，嘴巴張開，一手放在胸口前。

開 心---笑開懷，比 YA!!

害 怕---兩手摀住耳朵作害怕不敢聽的表情。

難 過---兩手握拳放在眼睛旁作哭泣表情。

### Step1:

Show them the gestures to see if they can guess the feeling. Start with each of these sentences with "This is how I feel when" :

- (1) I am with friends having fun.(開心+gesture)
- (2) I find out my brother broke my favorite toy.(生氣+gesture)
- (3) I find something I did not expect to!(嚇一跳+gesture)
- (4) I am watching a movie with a scary monster in it!(害怕+gesture)
- (5) My pet is very sick.(難過+gesture)

### Step2:

Show the gesture for each word. Write down pinyin on the board. Students imitate the gestures.

### Step3:

Show them the feeling pictures and say the word. Ex:



### Step4:

- (1) The teacher shows the feeling pictures and students say the words.
- (2) The teacher says the words and students show the gestures.

### Step5:

Gesture Game:

The teacher says the words and gestures. If they both match, the students also gesture and say the word. If not, they should not move at all.

故事：你今天的心情好嗎？

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Amy 喜歡請朋友來家裡玩，她很開心。



弟弟把水槍弄壞，Amy 很生氣。



電影很可怕，Amy 很害怕！



小狗突然大叫，Amy 嚇一跳！



小鳥生病了，Amy 很難過！



你今天的心情好嗎？